

Homework 5th - 8th of May

Hi boys,

Hope you all had a good week and got active! I have assigned more work for you this week. Again complete it to the best of your ability and try to engage in English, Irish and maths activities every day.

For those who attend Mrs. Broderick or Mrs. Lawless for Maths and English, please refer to their page on the school website for work.

Well done to all those who sent on projects and narrative writing, I've enjoyed reading them. Please keep sending them on and don't hesitate to give me an email if you have any problems or questions.

To access Folens Online, go to <https://www.folensonline.ie/> . Click register, teacher and then fill in the details. Under "Roll Number" use the code Prim20. Here you will have access to abair liom, starlight, spellbound, fuaimeanna agus focail and many other resources.

To access CJ Fallon online books such as mathemagic, history quest, geography quest, master your maths etc., click on the link below:

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&series=0&booktitles=0&types%5B0%5D=Book+Sample>

Keep Safe,
Ms. Foran

1. Which of these is the highest above sea level?
2. Which of these places is the lowest?
3. Which of these places is closest to sea level?
4. Put them in order starting with the highest to lowest.
5. What is the difference in metres between:
 - a. A and B
 - b. C and F
 - c. D and E
 - d. G and H

Tables: Revise $\div 2$, $\div 4$, $\div 8$ <https://www.topmarks.co.uk/maths-games/hit-the-button>

English:

Spellbound: Unit 28 (*Click on the Folensonline, search spellbound F, click eBook*)

Starlight: Unit 7a (*Again if you don't have this book, click on the Folensonline link, once registered, search starlight 6th class, click resources, click combined reader and search for the required chapter*)

Tuesday: Read the story and complete activities C and D

Wednesday: Activities A and B

Thursday: Activity E and create a story cube to map out the key elements of the story. Click on the link. Enter your name. Click on the story cube and answer the questions. Email it onto me. http://www.readwritethink.org/files/resources/interactives/cube_creator/

Friday: Activity F

Other English Activities:

Here are some more ideas to keep your brain active and all you need is a pen and paper. These are just short activities but engaging in them everyday will greatly improve your writing.

1. You arrive one day to find out that your teacher has turned into an alien. What happens next?
2. Harry should have been looking where he was going. What happens next?
3. Make a list of opposites.
4. Make a list of words that mean the same as 'big'.
5. Design a certificate to give to a friend. Why do they deserve one?
6. Reader Response: Choose any piece of reading material (novel, magazine, comic, newspaper, website, encyclopedia). Pick the most important word/ line/ image/ object/ event from what you read and explain why you chose it.

Gaeilge:

Fuaimeanna agus Focail: Aonad 28 (Click [Folensonline link](#), search fuaimeanna agus focail 6th Class, click eBook)

Foclóir agus frásaí nua (New vocabulary and phrases): Éadaí (clothes). Our new topic is clothes, try learning some of the new phrases and vocabulary.

FOLENS Éadaí

Foclóir agus frásaí

Gaeilge	Béarla
Bhí ___ air / uirthi.	He / She was wearing ___.
Tá ___ á chaitheamh ag ___.	___ is wearing ___.
Bain ___ de ___ / Bhain mé ___ díom.	Take ___ off ___ / I took off ___.
Cuir ___ ar ___ / Chuir mé ___ orm.	Put ___ on ___ / I put on ___.
Cad a cheapann tú de mo ___?	What do you think of my ___?
Tá sé go hálainn / an-fhaiseanta.	It is lovely / very fashionable.

Gaeilge	Béarla
Tá ___ an- / ró ___.	___ is very / too ___.
As ___ atá sé déanta.	It is made of / from ___.
Caithim ___.	I wear ___.
Oireann / Ní oireann ___ dom.	___ suits / does not suit me.
Ní cheapaim go bhfuil ___ go deas orm.	I don't think that ___ is nice on me.
Cad a chaithfidh tú?	What will you wear?
Caithfidh mé ___.	I will wear ___.

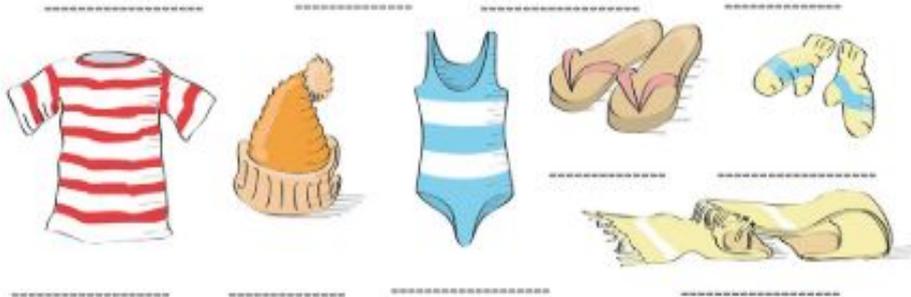
Gaeilge	Béarla	Gaeilge	Béarla
geansaí	jumper	fáinne	ring
geansaí peile	football jersey	fáinni cluaise	earrings
húdaí	hoodie	bráisléad	bracelet
briste	trousers	muince	necklace
briste géine	jeans	spéaclaí (gréine)	(sun) glasses
briste gairid	shorts	mála láimhe	handbag
sciorta	skirt	éadaí neamhfhoirmiúla	casual wear
gúna	dress	éadaí spóirt	sportswear
t-léine	t-shirt	éadaí ócáide	occasion wear
léine	shirt	faiseanta	fashionable
blús	blouse	álainn / galánta	lovely
seaicéad	jacket	deas	nice
cóta	coat	compordach	comfortable
culaith spóirt	tracksuit	iseal / ard	low / high
luiteoga	leggings	geal / dorcha	bright / dark
riteoga	tights	daite	colourful
carbhat	tie	seolta	cool
caipín	cap	gleoite	pretty
bróga reatha	runners	galánta	elegant / fine
buataisí	boots	snasta	polished
cuaráin	sandals	clóite	printed

Dé Máirt (Tuesday):

Cad iad na héadaí a chaitheann tú?

Meitseáil agus scríobh.

t-léine scairf lámhainní buataisí
bríste géine cuaráin hata geansaí
culaith shnámha stocáí



Ainmnigh na dathanna.

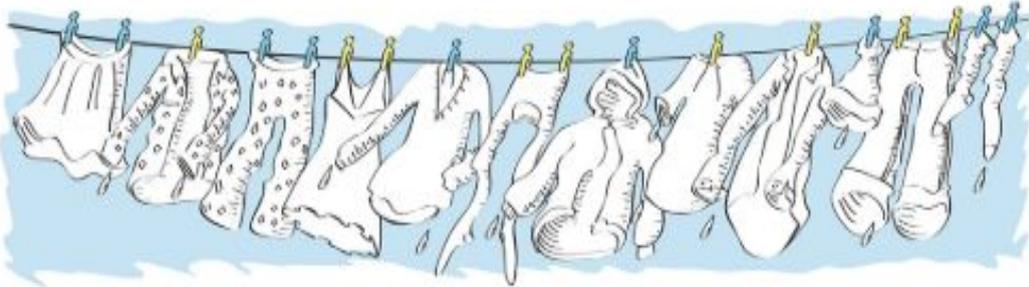


Dé Céadaoin (Wednesday):

Éadaí

Líne Éadaí

Dathaigh na héadaí. Bain úsáid as dathanna difriúla.



Críochnaigh na habairtí.

Tá dath _____ ar an ngúna.

Tá dath _____ ar na pitseamaí.

Tá dath _____ ar na stocaí.

Tá dath _____ ar an gcóta.

Tá dath _____ ar na riteoga.

Tá dath _____ ar an hata.

Tá dath _____ ar an ngeansaí.

Tá dath _____ ar an léine.

Tá dath _____ ar an mbríste.

Tá dath _____ ar an sciorta.

Tá dath _____ ar an t-léine.

dearg buí dubh
donn corcra glas

gorm dúghorm bán
oraíste bándearg

Déardaoin (Thursday):

Fíor nó bréagach: (True or false)

1. Sa gheimhreadh caithim spéaclaí gréine.
2. San earrach caithim lámhainní.
3. Sa samhradh caithim scairf.
4. Sa gheimhreadh caithim geansaí.
5. San fhómhar caithim t-léine.
6. Sa samhradh caithim bríste gairid.

Dé hAoine (Friday):

Briathra: An Aimsir Chaite - Try this quiz, click on “play quiz” and enter in your answers
<https://www.sporcle.com/games/dciteog/maidin-inn>

History: World War 2

History Quest: Read Chapter 11 and complete Activities A, B, C, D, E and F

(If you do not have the book at home, click on CJ Fallon link above, click primary, 6th class, SESE, History Quest)

Project: Summarise the information you have learned about WW2 and create a poster presentation or powerpoint on it. Email it onto me when complete.

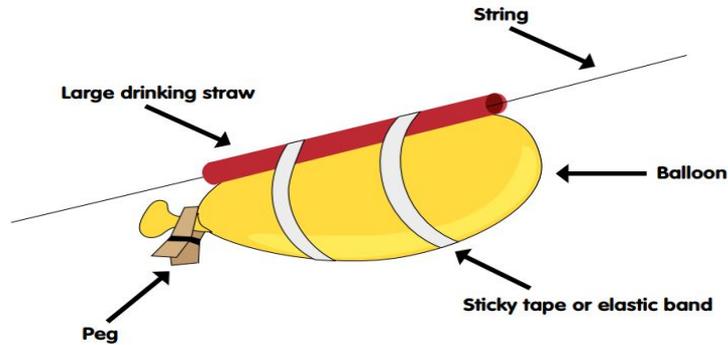
Science:

During WW2 Barnes Wallis the inventor of the bouncing bomb had to overcome many difficulties and challenges whilst creating the bomb. He had to make a lot of calculations based on the air and water resistance which the bombs would be exposed to, from leaving the plane, through the air, hitting the water and then the final bounce towards the wall.

Experiment: Consider changes to a balloon rocket: how the force pushing the rocket could be increased or ways in which the force of friction or the force of gravity acting on the rocket could be changed.

Balloon Rocket Investigation

You can build a balloon rocket using the diagram below to help you.



1. Blow up the balloon and use a peg to keep the air in.
2. Use tape or elastic bands to fix the balloon to the drinking straw.
3. Thread a long length of string through the straw, stretch the string tight and let the balloon go.
4. When you have tried the rocket balloon a few times try to think of things that you could change about the balloon or string that would affect how far the balloon goes along the string. Make a list of as many as you can. For example, the type of string or how much air is in the balloon. When you have written down as many as you can, decide on one idea from the list to investigate.

Questioning and Predicting

5. Write your idea down as a question, for example: How far will the balloon rocket go when we use thicker string?
6. Try to make a prediction and if you can give a reason for your prediction, for example: With a thicker string the balloon rocket will not go as far. I think that thicker string will rub more against the straw and this will stop the balloon rocket going as far.

Investigating

7. Now set up your balloon rocket and do some runs to test your prediction.

Remember to:

- a. Make sure you do a fair test
- b. Take measurements and write your results down in the table below.

Use this column to record the things you changed about the rocket or the string	Distance Balloon Travels (m)
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Evaluating

8. Write a conclusion to your investigation that answers these questions.

Art: Try making these dreamcatchers to help you get a better night's sleep!

<http://kinderart.com/art-lessons/multic/rainbow-dream-catchers/>

Physical Education:

Circuits: I have attached a PE circuits document in email. Create a circuit and fill out the PE circuit recording sheet. Email it on to me when you're finished so I can see how you got on.

PE with Joe: <https://www.youtube.com/user/thebodycoach1>

Music:

Tin Whistle: Revise the musical stave. Try writing out the notes for 'The Irish Rover' and learning it on your tin whistle.

Music Stave and Notes

key signature

music stave

treble clef

time signature

notes in the spaces
F A C E

notes on the lines
Every Good Boy Deserves Food

